"College Women Miss the Mark When Estimating the Impact of Full-time Maternal Employment on Children's Achievement and Behavior”

For U.S. women overall, maternal employment has been normative since the 1980s; however, in the culture-at-large, concerns persist about the potential for maternal employment to adversely affect children’s development. The goal of this study was to examine whether ambivalence about maternal employment is evident in the generation coming to adulthood. Meta-analytic effects sizes provided the scientific standard for evaluating the accuracy of college women’s estimates of the impact of their future employment on children. As the title suggests, young women tend to miss the mark and overestimate potential negative effects.